Much Birch C of E Primary School

Welcome to Year 5

We will flourish and reach our God-given potential.

I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit.
John 15:5

We hope the following information will be useful as your child makes the transition into Upper Key Stage 2.

All documents mentioned can be found on the Y5 class page on the websites.



Mrs Roberts
Monday - Wednesday



Mrs Ricketts
Thursday



Mrs Robbins
Forest School/
Music
Friday



Mr Bullock
P.E. Friday



Mrs Bridges
Learning Mentor
TA

Mrs Stewart will also be helping in Class 5 on Wednesday afternoons.



We operate an open door policy so please get in touch if you have any worries or concerns. If you need to speak to one of the Year 5 team, send an email to the admin team.
admin@much-birch.hereford.sch.uk

Depending on the query, we can then either reply via email or arrange a mutually convenient time for a meeting/telephone call.

Alternatively, for non-confidential messages, you could use the yellow reading record book.

Expectations for behaviour

Golden Rules

Treat others the way you want to be treated.

Luke 6:31

We are gentle. We don't hurt others.

We are kind and helpful. We don't hurt anybody's feelings.

We listen. We look at the person who is speaking and we don't interrupt.

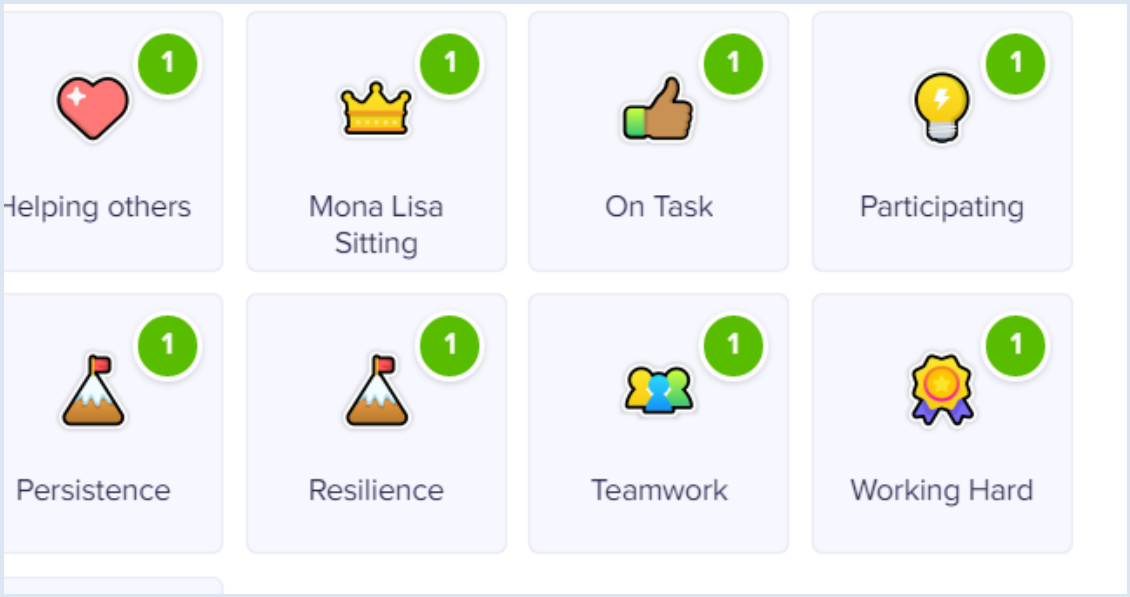
We are honest. We don't cover the truth.

We work hard. We try our best and don't waste our own or other's time.

We look after property. We don't damage or waste our own or other's things.

Class Dojos

We use class dojo points to encourage children to follow our Golden Rules.





Children can earn golden time as a class and individual certificates for dojos.

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.50	Children on yard. Bell ring at 8.50 promptly. Register, coats away ready for worship at 9am.				
9.00-9.15	Worship	Worship	Worship	Worship	P.E./ F.S.
9.15-9.45	Maths Starter	Maths Starter	Maths Starter Maths	Maths Starter	
9.45-10.30 (45 mins)	Maths	Maths		Maths	
10.30-10.45					
10.45-11.15	Handwriting	Spelling	Grammar	Comprehension	
11.15-12.00 (45 mins)	English – writing	English - writing	English - writing	English	P.E./ F.S.
12.00-12.55	Lunch – bell at 12.50 – in, toilet and ready to learn for 1pm				
1.00– 1.45 (45 mins)	Reading for Meaning	French	Mrs Stewart Reading for Meaning	PSHE	PE (Mr Bullock)
1.45-2.30 (45 mins)	Science	History/Geography	Handwriting/spelling practice	RE	Music (Mrs Robbins)
2.30-3.10 (40 mins)	Art		Froggy Maths Ipad maths	DT ipads	2.45 Celebration Worship
3.10-3.15	Class book	Class book	Class book	Class book	Ready for home time

This gives you an idea of what your children will be working on each day – but there is flexibility and we might complete lessons in a different order.

Year 5 Long Term Plan

Subject	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
History	How did leisure and entertainment change in the 20th century?		How did England change during the settlement of the Anglo-Saxons and Vikings?		What similarities and differences are there between the Maya civilisation and England from the 8th to the 10th century?	
Geography		North and South America		Biomes and ecosystems (Forest School)		Extreme Earth {volcanoes, earthquakes}
Science	Space	Living Things and Their Habitats	Forces	Animals, including humans Science Week Activity	Properties and Changes of Materials {over a term due to school production}	
Art	Mono-Chromatics	Artist Study – Peter Thorpe	Chromatics	Sculptures with clay	Artist study – Gonzalo Areuz	Artist study – Nick Rowland
D.T.		Christmas Fayre Product		Create a 3.D room		Week-long D.T. project
French	France, hobbies, my family, pets, school subjects, sports, weather, travel, the market					
Trips	Spaceguard Centre		Aconbury Woods/Cadburys World		St Mary's Science Festival	

Reading

Please ensure your child reads frequently. Discussing texts and questioning your child to develop comprehension skills are crucial skills this year.

Please record details of the reading completed at home in your child's reading diary.

Reading books and diaries should be brought to school **every day** and books will be changed when necessary.

Homework

- Homework will be handed out and collected on **Thursdays** with Mrs Ricketts, beginning **this** week.
- It will consist of Maths & English activities.
- We will be providing your child with a plastic homework folder. Please keep this safe and bring homework to and from school using it.
- Please continue to read regularly & at home.
- Any questions about homework see Mrs Ricketts.

Don't do the work for your child and if you have supported them, record it on the page.

The maths page on school website may be worth a visit – methods explained.

Uniform

Please ensure all your child's clothes are clearly named.

Monday, Tuesday, Wednesday and Thursday – wear school uniform

Every Friday – wear interchangeable clothes for Forest School and P.E. Please ensure your child always has their Forest School kit.

For P.E, ensure long hair is tied up and earrings removed.

Please send your child with a sunhat whenever necessary.

Forest School

Please ensure all your child's clothes are clearly named.

- Wellingtons (left in school)
- Waterproof jacket and trousers.
- Wear a long-sleeved top and full-length joggers / leggings. (Skin needs to be covered to prevent scratches from branches and brambles etc.)
- Wear enough layers to keep warm – hats, gloves, warm socks, fleece etc.
- On sunny days, please send a sunhat and apply sun cream before school. If sun cream is sent to school, your child must be able to apply it to themselves.
- Girls should not be wearing earrings and they should have their hair tied up.

Photographs

Please let the school know if you **do not** wish your child to have a photo uploaded to the school website, shared with other parents or as part of a newspaper report.

admin@much-birch.hereford.sch.uk

Allergies

Please remember Much Birch is a nut-free school as there are children with allergies. Nuts or products containing nuts must **not** be sent for snacks or as part of your child's lunchbox.

Thank you for your co-operation.