Much Birch C of E Primary School

Welcome to Oak Class

We will flourish and reach our God-given potential.

I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit.
John 15:5



Mrs Broomfield
Monday to Thursday



Mrs Ricketts
Friday





Mrs Stewart/Mrs Bridges
Teaching Assistants

Year 6 Staff



Mr Bullock
P.E. coach



Mrs Bridges
Learning Mentor



Mrs Robbins
Forest School Lead

Timetable

Year 6 Timetable **Oak Class**

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.50	Children in playground - bell at 8.50 - registration				
9.00-9.15	Worship	Worship	Worship	Worship	Homework Marking
9.15-9.45	Maths Revision	Class Book - wk 1 Maths Revision – wk 2	Maths Revision	Maths Reasoning	Arithmetic SPaG Revision
9.45 – 10.30	Maths	Music – wk 1 Maths – wk 2	Maths	Maths	Maths
10.30-10.45	Break				
10.50-11.15	Spelling/Handwriting	Spelling/Handwriting	Spelling/Handwriting	Spelling/Handwriting	PHSE
11.15-12.00	English	English	English	English	RE
12.00-12.55	Lunch – bell at 12.55 – in and ready to learn **for 1pm**				
1.00 – 1.15	Sustained Reading	Sustained Reading	Sustained Reading	Class Book	Music
1.15-2.15	Science	Maths – wk 1 SPaG – wk 2	Maths Interventions (e.g. *times tables, SATs booster, problem solving)*	Forest School/PE	Art
2.15-3.00	Geography	French	History	Forest School	PE Praise Assembly
3.00-3.15	Reading 4 Meaning	Reading 4 Meaning			

Design Technology will be taught in a block over several days each term.

Long Term Plan 2025/26 – Oak Class

Long Term Plan 2026/27 – Oak Class

Subject	Autumn Term 	Spring Term 	Summer Term 
Maths	Place value; addition, subtraction, multiplication and division; fractions; converting units of measurement	Ratio; algebra; comparing fractions, decimals and percentages; area, perimeter and volume; statistics	Shape; position and direction; consolidation of prior learning; problem solving
English	Word classification; applying punctuation accurately; poetry;	Narrative; explanation; recount	Narrative; information; recount
Science	Light; living things and their habitats	Animals including humans; evolution and inheritance	Electricity
History	Crime and punishment	Changing Power of Monarchy	Local History
Geography	Yosemite National Park	Sustainability	Where we Live
Art	Yosemite landscapes	Monochrome drawing - faces	Clay sculpture - food
Design Technology	Textiles and Sewing	Practical Skills Practice	Electrifying Creations
French	Time; Personality	Clothes and Colours; At the Café	Occupations; Letter Writing
RE	Creation and Science	Hinduism	How Faith Helps some People
Music	Charanga	Performance – Young Voices Charanga	Performance – Cathedral Service; End of Year Production
Class Books	Clockwork by Philip Pullman A Christmas Carol (abridged) by Charles Dickens	The Boy in the Tower by Polly Ho-Yen	The Hobbit by JRR Tolkien

2027 KS2 SATs Exam Timetable

DATE	EXAM
Mon 10th May	Grammar, Spelling & Punctuation (Paper 1) Grammar, Spelling & Punctuation (Paper 2)
Tue 11th May	English Reading
Wed 12th May	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thu 13th May	Maths Paper 3 (Reasoning)

Homework

Even though the children are in Year 6, it would still benefit them to read at home and be listened to regularly: at least three times a week. Asking questions afterwards is also useful, such as:
Can you tell me what's happened in the story so far?
How do you know that the main character feels frightened? Where is the evidence in the text to support that?
What do you think will happen next and why do you think that?

They would also benefit from learning their spellings at home and continuing to practise their times tables. One of the biggest obstacles for children in UKS2 is a lack of quick recall of times tables. Even if they passed their tables check in Year 4, they need regular practice to retain that knowledge.

Homework needs to be returned on Friday, where Mrs Ricketts will go over it in class.

Forest School (Thursday)

Please ensure all your child's clothes are clearly named.

- Wellingtons (left in school)
- Waterproof jacket and trousers.
- Wear a long-sleeved top and full-length jogging bottoms / leggings (skin needs to be covered to prevent scratches from branches and brambles etc.)
- Wear enough layers to keep warm – hats, gloves, warm socks, fleece etc.
- On sunny days, please send a sunhat and apply sun cream before school. If sun cream is sent to school, your child must be able to apply it to themselves.
- Long hair needs to be tied back, and earrings must be removed. (This is also the case for PE lessons.)

Photographs

Please let the school know if you **do not** wish your child to have a photo uploaded to the school website, shared with other parents or as part of a newspaper report.

admin@much-birch.hereford.sch.uk

Allergies

Please remember Much Birch is a nut free school as there are children with allergies. Nuts or products containing nuts must **not** be sent for snacks or as part of your child's lunchbox.

For the same reason, your child will also need to wash their hands after eating strawberries.

Thank you for your co-operation.

Expectations for Behaviour

Golden Rules

Treat others the way you want to be treated.

Luke 6:31

We are gentle. We don't hurt others.

We are kind and helpful. We don't hurt anybody's feelings.

We listen. We look at the person who is speaking and we don't interrupt.

We are honest. We don't cover the truth.

We work hard. We try our best and don't waste our own or other's time.

We look after property. We don't damage or waste our own or other's things.



We operate an open-door policy so please get in touch if you have any worries or concerns. If you need to speak to one of the Year 6 team, please send an email to the admin team. admin@much-birch.hereford.sch.uk

Depending on the query, we can then either reply via email or arrange a mutually convenient time for a meeting / telephone call.