Much Birch Church of England Primary School – School Curriculum Context

Much Birch Vision Statement (Intent)
We will flourish and reach our God-given potential. ***I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit.*** **John 15:5** All members of our whole school community are able to realise their God-given potential, enabling them to become equal, caring and active citizens whilst upholding true Christian values. We treat others, as we would like to be treated, with dignity and respect. Everyone is encouraged to flourish with hope and high aspirations. *Our vision underpins all that we do in school. This vision, supported by our Christian values, allows us to serve our community within the context of Christian belief and practice.*

School Aims Our aims draw upon the four elements of the Church of England Vision for Education.	Educate for wisdom, knowledge & skills	Educate for hope and aspiration.	Educate for community and living well together.	Educate for dignity and respect.
	Much Birch will provide an inspirational curriculum which encourages children to; flourish and love learning; demonstrate lively enquiring minds; take risks; support each other in learning from failure; and celebrate success together.	Much Birch will support children in developing a reflective approach to life by providing awareness and experience of the Christian faith. We will enable children to look to the future with hope, aspiration and resilience.	Much Birch will develop a community based upon our core Christian values which supports all members regardless of race, gender, special educational needs or disabilities, to achieve their full potential.	Much Birch will support all community members to demonstrate dignity and respect to themselves and others, developing personal moral values, respect for other religions, cultures and ways of life, so that they will become successful citizens in the future. We will enable children to understand that their relationships with others are key to success in all aspects of life.
Christian Values	Perseverance	Hope	Friendship	Humility

Curriculum Vision (Intent) At Much Birch we:	Our school vision and aims underpin all that we do and form the basis of our curriculum.			
	Provide a creative, inspirational curriculum that provides a solid, secure foundation for future life, where some risk is encouraged, understanding that this develops resilience and perseverance and is how we learn.	Provide a challenging curriculum that raises aspirations in which every child can succeed and reach for greater understanding and grow and achieve beyond what we thought was possible.	Provide a curriculum setting and culture where all are included and work collaboratively together, understanding that together we can achieve more.	Provide a curriculum that promotes respect and thankfulness for our immediate locality and the wider world.

Organisation of curriculum (Implementation)	Reading	Phonics	Writing	Maths	Science	RE	Music	PSHCE	Forest School	PE	History	Computing	Geography	Art	DT
	Taught discretely, occasionally using specialist teachers for enhanced provision.										*Taught through cross curricular topic themes*				
	• These subjects are linked to topic where possible for context of learning. • Maths is taught using the mastery model. Phonics is taught using Read Write Inc. • PE is taught by a specialist. Forest school opportunities are given to all year groups.										• Curriculum themes last for half / 1 term • Other subjects are linked where possible by specialist teachers.				

Assessment	Termly summative assessment	Regular formative assessment	Daily high quality verbal feedback.	In-house moderation.

Impact – we would like: Quality of Education	Impact – we would like: Behaviour & Attitudes	Impact – we would like: Personal Development
All children to make good progress and achieve their potential. Opportunities for children to grasp concepts at greater depth. A knowledge rich curriculum with transferable skills will prepare our children for the 21st century. To provide an outdoor rich curriculum. If applicable, teachers' specialisms are used across the school to provide the best quality of education for all.	All children to build binding, constructive relationships that enable them to make positive contributions to the school community. Children are given roles and responsibilities that help enrich our school. Children to take personal responsibility for their behaviour & attitude. Children to see their learning challenges as opportunities not obstacles. Children to know that asking for help is a sign of strength not weakness.	All children equipped with skills for life through Forest School, PSHCE, maths and other real – life curriculum opportunities. Children who are prepared for life in Modern Britain. Children who are curious, creative & courageous. Children who use challenges in and out of the classroom to thrive and become better versions of themselves.

Review	High quality outcomes	Innovation	Communication	Developing Staff	Improving & changing
	Learning is clear, explicit & purposeful. Books & data should show progress.	Teaching & learning is reviewed in light of current thinking & research.	Learning is reviewed regularly with the whole school community.	Professional development meetings. Shared practice across federation.	Teachers review practice regularly. Keep up to date with current thinking / new initiatives.
Monitoring & support	Learning walks /Book looks. Data review (pupil progress meetings)	Innovation board in staff room or in ALLSTAFF – place to share new ideas / resources.	Termly parent meetings with targets.	Weekly meetings. Shared Inset.	Regular review cycles. Regular subject staff meetings to