We will flourish and reach our God-given potential.

I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit. John 15:5

What PSHE and SMSC look like

In Much Birch C of E Primary School

Four basic elements run through our whole curriculum.
Through the PSHE & SMSC curriculum we foster Perseverance, Hope, Friendship and Humility to enable every child to flourish and reach their God-given potential.

Curriculum Intent	Personal, Social, Health and Economic (PSHE) education is a subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future. These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain. When taught well, PSHE education helps pupils to achieve their academic potential, and leave school equipped with skills they will need throughout later life. **Teaching and Learning of PSHE and SMSC at Much Birch:** **British Values** - Children are taught about their rights, responsibilities, duties and freedoms about laws, justice and democracy. - These lessons are explored through cross-curricular activities in class as well as through whole school activities - Opportunities to practise British values are given regularly through voting on general everyday activities such as 'Which story to read?' to 'role-play choices' as well as 'pupil-council elections' and 'consultations on school policies'. **Decision Making** - Problem solving activities in cross-curricular activities - Use of structured PSHE scheme 3Dimensions **Embedded use of SEAL resources** - Circle times - Planned lessons - Assemblies - Clubs - Pastoral support activities **Relationships- how the understanding of healthy relationships develops in an age appropriate way.** - Through progressive scheme '3 Dimensions' as weekly lessons - Pastoral support - Opportunities to work with different age groups, different pairings and groupings in class lessons as well as key stage activities **Anti-bullying** - Regular classroom activities - Designated week each year **E-Safety** - Regular age appropriate lessons - As part of National campaigns

Christian Values:- Perseverance Hope Friendship Humility

	- Working with Parents as Partners **NSPCC** - Visitors presenting age appropriate workshops **Y6** - Visit to Crucial Crew - Relationships and Sex Education - STAR programme with Police - Transition to High School day and visits from High School Teachers **Peer mentors (peers supporting children before involving adults)** - PALS (Playground Activity Leaders in Schools) - Digital Leaders **Citizenship** - looking at healthy eating and hygiene as part of science lessons - healthy snack policy developed by pupils - visitors to school- school nurse, dentist, health visitors, eye/ear tests, fitness coaches, - Community links- Police Community Support Officers, Fire and Rescue, Paramedics visits - Charity events- fundraising for local, national and international charities - Links to Church and Church community . See link to RSE guidance for schools https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education
Curriculum Implementation	**This is how it works:** • Each year group has their long term plan that includes planning through a progressive scheme '3 Dimensions' • Pupils are taught in discrete weekly lessons sometimes recording their learning. • Days and weeks are dedicated to aspects of PSHE and SMSC such as anti-bullying week, online safety as well as themed days to promote awareness of other cultures. • Incidental PSHE happens during the day to support children in their lives. • PSHE incorporated into Forest Schools building upon skills of problem solving, cooperation and compromise, resilience and growing independence in life skills. • PSHE interweaves in all activities through the whole curriculum developing cooperation, sharing, participation and through discussion fostering an awareness of other's perspectives and promoting empathy. **This is what adults do:** • Learning walks to see evidence of PSHE being taught • Whole school PD • Support, encourage, foster and nurture an understanding of SMSC • Information gathering - pupil perceptions, staff audit

	• Network with other PSHE professionals in the county. **This is how we challenge:** • Lessons are differentiated to support and extend. • Use of questioning
Curriculum Impact	**This is what you might typically see:** • Happy and engaged learners. • Paired/group work. • A range of different activities including practical and use of technology. • Engagement and perseverance. • Self-motivated children. • Children talking about, sharing and reflecting on their learning. **This is how we know how well our pupils are doing:** • Teacher assessment • Targeted use of TAs - TAs to support individual children. • Monitoring of children's progress. **This is the impact of the teaching:** • Confident children who can talk and understand about PSHE and relationships • Children who are enjoying their learning in PSHE