Much Birch Church of England Primary School – Art

Much Birch Vision Statement (Intent)
We will flourish and reach our God-given potential. *I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit.* John 15:5 All members of our whole school community are able to realise their God-given potential, enabling them to become equal, caring and active citizens whilst upholding true Christian values. We treat others, as we would like to be treated, with dignity and respect. Everyone is encouraged to flourish with hope and high aspirations. *Our vision underpins all that we do in school. This vision, supported by our Christian values, allows us to serve our community within the context of Christian belief and practice.*

Key Curriculum Drivers – within Art	Possibility	Diversity	Community	Communication
	For our learners to be resilient and adapt to challenges faced, being able to overcome these when needed and having belief in ourselves to achieve great things.	During art lessons children will learn about artists from diverse backgrounds; both modern and classic artists, giving a wider representation of art around the world. They will also use different art forms to understand how it impacts the world we live in.	We believe at Much Birch we have a critical role to play within the community and preparing our young individuals to become global citizens. This begins by understanding ourselves and how we can express this through art and the art shown around us, this is heavily linked through the starting point in EYFS.	We are able to communicate clearly through use of art vocabulary and using this to express our end result. Communication is a key aspect of our learning and being able to convey our end goals with our peers.

School Values How are these evident within your subject?	Friendship	Hope	Humility	Perseverance
	Friendship is shown through their ability to scrutinise others work whilst being respectful of others, we encourage children through sketch books to be able to pin point areas of improvement and also areas of excellence.	**Hope** is developed through their ability to keep persisting in achieving their end goal, what they hope to achieve, this skill can be focused particularly through sketchbooks where children are encouraged to build on from previous learning hopefully achieving what they set out to achieve.	**Humility** is necessary to help others during their artist process, art is a subject in which consistent improvement and editing is of key importance. The children reflect and are humble around others as we can all differ in strengths.	Children need to develop **perseverance** to be able to improve and refine their artwork from the very early stages in designing and producing. Their perseverance is developed from EYFS onwards where they become more independent in creating artwork.

Curriculum Vision (Intent) At Much Birch we:	Our school vision and aims underpin all that we do and form the basis of our curriculum.			
	Provide a creative, inspirational curriculum that provides a solid, secure foundation for future life, where some risk is encouraged, understanding that this develops resilience and perseverance and is how we learn.	Provide a challenging curriculum that raises aspirations in which every child can succeed and reach for greater understanding and grow and achieve beyond what we thought was possible.	Provide a curriculum setting and culture where all are included and work collaboratively together, understanding that together we can achieve more.	Provide a curriculum that promotes respect and thankfulness for our immediate locality and the wider world.

Impact	Quality of Education	Behaviour & Attitudes	Personal Development
	High expectations of finished product throughout all year groups. Opportunities for cross curriculum learning. Children will develop key artist skills to help with their ability to produce quality art work. They will also have opportunity to develop drawing skills half termly	High level of vocabulary used throughout lessons. Children feel comfortable to make mistakes and use this as an advantage to practice their skills. Feedback given through self/peer assessment is always useful feedback which will	Children have opportunity to reflect on their work through sketchbooks and are able to use this in the next lesson.

through their sketchbooks.	boost children's self-esteem.	

Evaluation & Review	High quality outcomes	Innovation	Communication	Developing Staff	Improving & changing
	Scrutiny of work by self/peer and teacher assessment.	Subject leader to ensure artwork is linked with topics and ensure variety across the school, with creativity being used within opportunities across all subjects.	To support children correctly throughout the years. Consistently develop artist awareness and adapt through staff discussions. Send newsletters/letters home to ask for resources and showcase children's artwork.	Staff meeting throughout the year to discuss the skills and progression to ensure art is taught effectively. Subject leader to support staff where needed.	Subject leader to keep informed of art workshops, updated knowledge of skills and relevance along with keeping staff informed for best practice.