Much Birch C Of E Primary School

Art Curriculum

We will flourish and reach our God given potential

Curriculum statement

At Much Birch we aim to provide an embedded art and design curriculum which allows pupils to develop their creativity, with the ability to progress through a continued art development throughout each school year.

Much Birch envelops creativity and inspires children to think reflectively on how art and design impacts our culture, past and present.

Within our school we allow all children to express their creativity whilst supporting and guiding them to reflect on the purpose and design of their artwork. We ensure not to hold preconceptions of a children's ability to progress through showing a caring attitude.

Curriculum intent

'Art, craft and design embody some of the highest forms of human creativity.'
National curriculum Art and Design (2014)

Children at Much Birch will be consistently given opportunity to flourish and grow through a progressive art curriculum, achieving goals throughout each year. Their creativity will develop along with the ability to use a range of materials, textures and techniques. We will support and develop the children's resilience and perseverance to inspire their creative talent alongside guidance to reflect on the impact of art and design within our world around us. Children will become lifelong learners within art, inspiring them to be progressive artists.

Our Aims:

- For children to experience a plethora of mixed media, techniques and artistic design. With the importance of different cultural aspects of art to be embedded into art work.
- To expose children to key artists from past and present to understand cultural development within artwork.
- Progression throughout all year groups through experiencing different age related relevant techniques, which is incorporated into the chosen artwork.
- To recognise art comes in many forms, therefore allowing children to experience creating a wide variety of art both individually and collectively, which can impact the wider community.

An overview of what the art curriculum looks like in our school

- Children's artwork will be recorded through individual pieces, which will be evidenced using photos and the use of a sketch book from year 1 to year 6.
- Art is produced predominately through the topic of the term within that year group but can also be produced through other subjects such as RE, PSHE and science.
- Art is developed through using the key techniques of that year group and develop these through different media.
- It is continually built on from the previous year, allowing children to build on their knowledge and develop skills.
- Artwork is displayed within every classroom through the use of displays or hung up, it is important to recognise the creativity of all children, no matter what their ability may be.
- Creativity is recognised as a key importance for the development of children's confidence and ability to express social and emotional communication.
- Art within Much Birch allows the community to come together through whole school projects involving the church community and creating collective artwork with all year groups supporting each other.

Knowledge and understanding throughout the years
Refer to progression of skills (located within folder)

End of key stages development expectations

EYSF and KS1

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- To be able to describe differences and similarities between different artists practices and disciplines, whilst making links to their own

KS2

- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- To have knowledge of artists, architects and designers in history and how this has impacted culture
- To produce artwork that conveys feelings through the use of tone and colour with the ability to interpret others art and reflect personal emotions through their own design work

Curriculum implementation

Art in EYFS

Within EYFS the children are beginning to explore their creativity through exploration, we allow children to have continued access to paint, mark making tools and a variety of materials which changes regularly for the children to experience a sensory experience directly linked to producing artwork. We collate evidence through photos, single pieces of work and recording artistic expression within their learning journeys when they have showed evidence of progression. The children will have opportunity to produce artwork which is linked to their topic and other subjects throughout each term. The children will also be involved in experiencing creativity days throughout the school year which they will produce pieces of artwork.

Art in KS1

Within KS1, children will further develop their understanding and use of materials and tools to produce artwork with purpose, for example, painting a face which looks like a person relating to a topic. The children develop their ability through now using a sketch book to record evidence of drawings alongside still producing individual work. The sketch book allows children to have opportunity to practice mark making, observational drawings and introducing the use of tone. They will produce art which is predominately linked to their topic but is also used within other subjects. The children will also be involved in experiencing creativity days throughout the school year which they will produce pieces of artwork. At Much Birch the community is of key importance and from year 1 onwards they will be involved in community art projects which will actively involve the church and the church community.

Art in KS2

Within KS2 the children will now begin to further understand how art can impact the world around us and how to convey emotion through certain techniques, this will be recorded through sketch books, photo evidence and individual pieces. At Much Birch children within KS2 will have opportunity to meet an artist, once within LKS2 and once in UKS2, to understand variations of work, the importance of creativity and purpose. This will further develop their ability to reflect on personal experiences. They will also be involved in producing community artwork projects with other year groups and the church community. The children will also be involved in experiencing creativity days throughout the school year, along with the other school children. Children within UKS2 will have opportunity to help with organising creativity days which further implements their understanding of art and its impact.

How to support your child at home

- During EYFS encourage mark making using a range of materials at home both inside and outside, this could be drawing with a stick in mud
- During EYFS encourage their imagination to create art and crafts using different materials and textures to experience sensory stimulation
- During KS1 encourage art with a meaning, for example, draw something that made you feel happy today
- During KS1 encourage using different colours and mixing, you could do this through objects around the home and get your child to draw/paint items of certain colours
- During KS2 help your child to explore tone, texture and colour through introducing them to artwork in different environments and encourage them to develop their drawings or artwork

How school will support your child

- We will guide and support them in developing their skills through providing variety of opportunities
- We will arrange art experiences and opportunities which may of otherwise not be available to the child
- We will always display children's artwork to encourage their creativity both in school and out
- We will make children aware of the importance of creativity and how it shapes the world around us

Curriculum impact

This is what you may typically see

- Creative learners who like to try new things
- A love for drawing and painting, developing their own techniques outside of school
- A passion to create new things using different materials at home
- Exploring arts and crafts at home or joining an art club within your local community
- Developing an interest in how they can contribute to the community though using art and craft

How we track pupil progress

- Assessing children's ability to meet the criteria within 6 key categories which include; drawing, colour, texture, form, printing, pattern
- We observe and support throughout all lessons to help the children understand how to use and understand the materials we are using to produce their outcome
- Within EYFS observational notes are taken and written within their learning journey
- Sketch books provide evidence throughout the years to clearly see their progress, the sketch books are used to assess the children progress of their key artistic skills

The impact of the teaching

- Children who enjoy creativity
- Children who produce artwork that is recognisable and has meaning
- Children who understand the impact art has culturally and their local community
- Children who are keen artists and have a broad understanding of techniques, materials and textures

The role of forest school within the art curriculum

Forest school provides children with continued creativity using natural resources. It is extremely important for children to understand their natural surroundings, it provides an understanding of texture, colours and materials. Children will be able to explore how we can use nature to produce art and how artists are inspired by nature to produce paintings and drawings. Creativity is allowed to be free flowing during forest school and children are able to express their imagination within the forest school environment. It plays a key importance in developing the children's creative ability which in turn allows their art to be positively impacted.