Much Birch Logo and tagline

We will flourish and reach our God-given potential.

I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit. John 15:5

Much Birch Vision

All members of our whole school community are able to realise their God-given potential, enabling them to become equal, caring and active citizens whilst upholding true Christian values. We treat others, as we would like to be treated, with dignity and respect. Everyone is encouraged to flourish with hope and high aspirations.

Our vision underpins all that we do in school. This vision, supported by our Christian values, allows us to serve our community within the context of Christian belief and practice.

Much Birch Aims

Educating for wisdom, knowledge and skills.	Educating for hope and aspiration.	Educating for community and living well together.	Educating for dignity and respect.
Much Birch will provide an inspirational curriculum which encourages children to; flourish and love learning; demonstrate lively enquiring minds; take risks; support each other in learning from failure; and celebrate success together.	Much Birch will support children in developing a reflective approach to life by providing awareness and experience of the Christian faith. We will enable children to look to the future with hope, aspiration and resilience.	Much Birch will develop a community based upon our core Christian values which supports all members regardless of race, gender, special educational needs or disabilities, to achieve their full potential.	Much Birch will support all community members to demonstrate dignity and respect to themselves and others, developing personal moral values, respect for other religions, cultures and ways of life, so that they will become successful citizens in the future. We will enable children to understand that their relationships with others are key to success in all aspects of life.

Much Birch SMSC links

Spiritual	Moral	Social	Cultural
Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.	Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.	Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.	Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.
Our pupil's ideas of spirituality is visited termly in RE and beyond in the wider curriculum. We have outdoor and indoor reflection spaces. We strive for awe & wonder moments.	Our **Core Values** teach our pupils to have a strong moral compass.	British values is taught to every year group. Community is at the heart of our school & curriculum as one of our key curriculum drivers.	We ensure our subjects and texts have coverage of different races and faiths as standard practice. Diversity is at the heart of our curriculum as one of our key curriculum drivers.

Much Birch Core Christian Values

Hope

Humility

Perseverance

Friendship

Much Birch Key Curriculum Drivers

Possibility - For our learners to be resilient and persevere, to challenge ourselves and each other. To know that anything is possible and we can instil that.

Diversity - Children are enabled to understand the differences in our world in order to be more compassionate, empathise with others and to understand and fit into the world around us.

Community - We want our children to develop a sense of pride in themselves and respect for others. To know how it feels to belong and to value those around us.

Communication - We believe that helping our children find their voice is as important and we encourage talk in *all* areas of learning.

Cultural Capital

Cultural capital is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work.

Cultural capital gives power. It helps children achieve goals, become successful, and rise up the social ladder without necessarily having wealth or financial capital. Cultural capital is having assets that give children the desire to aspire and achieve social mobility whatever their starting point.

Ofsted define cultural capital as:

"As part of making the judgement about the quality of education, inspectors will consider the extent to which schools are equipping pupils with the knowledge and cultural capital they need to succeed in life. Our understanding of 'knowledge and cultural capital' is derived from the following wording in the national curriculum: 'It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.'