Cultural capital in Geography

The teaching of geography should help to provide children with the cultural capital that they will need to succeed in their lives beyond primary education. Through trips, visits and discussions of current affairs, children should become engaged with the world around them, locally, nationally and globally. It will help to develop a sense of responsibility and an awareness of the role they can play in society. We want them to be able to speak in a confident and knowledgeable manner about a range of geographical topics.

As children progress through school, a programme of skills will be followed, that will help to ensure that children develop a deep and precise understanding of the geography curriculum. The geography curriculum is designed to continually build on previously acquired skills.

Our curriculum is being monitored and modified' in order to increasingly celebrate and embrace the different backgrounds, heritage, language and traditions of all the children living in this country.

Key to the implementation of our Subject Development Plan is a consistent approach to the teaching of geography. We have solid foundations upon which to build in the form careful planning and evidence of successful teaching of geography across the school.

In order to ensure the progression of skills as pupils move through the school, we will use the Progression of Skills document (see supporting documents.) This provides teachers with a more detailed breakdown of skills for each year group. This will ensure that books, displays and pupil interviews demonstrate that skills are being developed and embedded as children move from the Foundation Stage to Year 6.

We will use learning walks as an opportunity to ensure consistency in the quality of teaching and identify strengths within the school. This will provide opportunities for professional development and peer-to-peer support where teachers can observe each other team-teach and share good practice.

Children will learn about their locality and further beyond. In addition, they will learn about current topical geographical ideas such as looking after our environment, how climate change affects us.

They will also experience the following:

- Possible trips and visits within the local area including trips - walking around and sketching the school locality, residential to London
- Workshops with specialist geographers – eg Rainforest Dave
- Using current world events to extend their knowledge of, and locality of places around the world.
- Cross curricula days within school such as French day

We will promote the acquisition and development of an extensive geographical vocabulary; through teacher modelling, vocabulary displayed on working walls and displays and through knowledge organisers used in school and sent home for further reinforcement.

Through our varied and extensive curriculum we will foster and develop a fascination and love of the world around them and a responsibility for it, which will continue beyond their time at our school