Much Birch Church of England Primary School

We will flourish and reach our God-given potential.

I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit. John 15:5

English

	Substantive Knowledge (The facts our children need to know)	Disciplinary Knowledge (How we will teach these facts)	Sticky Knowledge (How we embed this knowledge)
Reading	Phonics sounds (Read Write Inc. –sets 1, 2 & 3) Tricky / red words Common exception words V – understand vocabulary I – understand inference P – understand prediction E – explain what is happening R – understand retrieval S – be able to summarise or sequence a text	Phonics lessons Phonics lessons & guided reading Guided reading Guided reading in KS1 Reading for meaning sessions in KS2.	Constant referral to sounds. Classroom displays. Sound revision in Y2/3. Sound revision during 1:1 reading. Flashbacks in lessons. Homework.
Writing	Children need to leave Much Birch with the skills to write grammatically correctly and legibly. They should be able to write to persuade, discuss, entertain & inform.	High quality teaching. High level and diverse texts. Modelling and rehearsal.	Flashbacks in lessons. Regular formative assessment. Effective questioning. Classroom displays. Homework.
Spelling	How to spell the statutory word lists for each year group. (See website)	Through spellings sessions that focus on sight words, repetition, games and fun activities.	Vocabulary lists. Rehearsal. Roll and spell activities.