# Much Birch Church of England Primary School

## Year Group Reading Expectations Breakdown on a page 23/24

| MB reading expectations. So that children: | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|---|---|---|---|---|---|---|
| **Assessments** (Are being taught at the correct stage & gaps are filled) | Baseline<br><br>On Entry Phonics<br><br>½ termly Phonics | On Entry Phonics<br><br>½ termly Phonics Screening tracking<br><br>Phonics Screening - June. | End of term reading assessment data on sims.<br>Phonics intervention & assessment for those who didn't pass PSC half termly check.<br>**SATS** – May/June | End of term reading assessment data on sims.<br><br>R4M informal assessment ongoing. | End of term reading assessment data on sims.<br><br>R4M informal assessment ongoing. | End of term reading assessment data on sims.<br><br>R4M informal assessment ongoing. | End of term reading assessment data on sims.<br><br>R4M informal assessment ongoing.<br><br>**SATS** |
| **Individual Reading** (Are heard by an adult in school individually) | 2 x weekly<br>At least 1 with teacher<br>**Lowest 20% x3 weekly min** | 2 x weekly<br>At least 1 with teacher<br>**Lowest 20% x3 weekly min** | 2x weekly<br>At least 1 with teacher<br>**Lowest 20% x3 weekly min** | Minimum 1 x weekly with an adult @ KS2<br>Books changed as required<br>**Lowest 20% x3 weekly min** | | | |
| **Reading Book Band aspiration** (Are moving quickly through the book banding system) | Lilac<br>Pink<br>Red<br>Yellow | Light Blue<br>Green Orange<br>Turquoise (GD)<br>Purple (GD) | Purple Gold<br>White<br>Lime (GD) | Brown<br>Grey +<br>Rainbow Readers<br>Free Readers (GD) | Free Readers if ready | | |
| **RWI Phonics** (Are taught phonics effectively) | See half termly plan.<br>Set 1/2 | See half termly plan.<br>Set 2/3 | Y2 phonics teaching x3 weekly until Easter (then intervention for those re-taking PSC)<br><br>KS2 - Provision as intervention if required. | | | | |
| **Phonics RWI Grouping Expectation** | All together (intervention if needed) | All together (intervention if needed) | Y2 All together (intervention if needed) | | | | |
| **Whole class Reading** (Are taught/ modelled reading skills) | Story time with questions | Story time<br>Guided reading | Guided reading after phonics.<br>Beginnings of R4M skills as whole class. | R4M (Reading for meaning) lessons timetabled using high quality texts or excerpts. | | | |
| **Class Novels** (Access higher level texts they may not choose to read) | Chosen by staff **either** from Pie Corbett's EYFS Reading Spine **or** 100 recommended book list **or** a book linked to our school values /drivers / cultural capital needs. | | | | | | |
| **Love of reading –** ('Get hooked in a book.') | Books available for free choice in class library.<br>Story time.<br>World Book day<br>Love Reading Day | Books available for free choice in class library.<br>Story time.<br>World Book day<br>Love Reading Day | Books available for free choice in class library.<br>Story time.<br>World Book day<br>Love Reading Day | Books available for free choice in class library.<br>Independent reading time.<br>World Book day<br>Love Reading Day<br>Class novels | | | |