	Composition	Vocabulary, grammar & punctuation	Spelling	Handwriting
Year 1	1. Composes sentence orally before writing 2. Sequences sentences to form short narratives 3. Rereads to check that writing makes sense	4. Joins words and clauses using and 5. Separates words with spaces 6. Demarcates some simple sentences: A . 7. Some use of ? and ! Capital letter for some proper nouns 8. Capital letter for personal pronoun I	9. Phase 2 to 5 graphemes in familiar words 10. Doubled letters at the end of base words: ll, ss, zz, ff, ck 11. Words ending in –y pronounced /ee/ and /igh/ 12. Regular plural suffixes:–s, –es 13. Regular verb inflections: –ed, -ing, –s 14. Common exception words: (the a do to today of said says are were was is his has I you your they be he me she we no go so by my here there where love come some one once ask friend school put push pull full house our)	15. Sits and holds pencil correctly 16. Forms lower-case letters in the right direction, starting and finishing in the right place 17. Forms capital letters appropriately 18. Forms digits 0-9
Year 2	1. Writes for different purposes 2. Writes down ideas and key words before writing 3. Makes simple additions, revisions and corrections to own writing 4. Rereads writing with intonation to make the meaning clear	5. Sentences in different forms: statements, questions, exclamations, commands 6. Expanded noun phrases 7. Correct use of present and past tense 8. Subordination (when, if, because, that) 9. Coordination (or, and, but) 10. Sentences demarcation: A . ! ? 11. Commas separate items in a list 12. Apostrophes for contracted forms and the singular possessive	13. Phase 6 graphemes in familiar words 14. Words with contracted forms 15. The suffixes –ment, -ness, -ful, -less, -ly 16. Some 'silent' letters: kn, gn, wr 17. le, el, al word endings 18. Some correct uses of: Final non-syllabic e suffixing pattern y to i suffixing pattern Consonant doubling suffixing pattern *19.* Homophones & near homophones: *there/their/they're hear/hear quite/quiet sea/see bare/bear one/won sun/son to/too/two be/bee blue/blew night/knight* 20. Common exception words (*door floor poor because find kind mind behind child wild climb most only both old cold gold hold told every everybody even great break steak pretty beautiful father class hour move prove improve sure sugar eye could should would who whole any many clothes busy people water again half money Mr Mrs parents Christmas)*	21. Lower-case letters are of the correct size 22. Uses diagonal and horizontal strokes to join some letters 23. Capital letters and digits are of the correct size 24. Spacing between words reflects the size of the letters
Year 3	1. Writing is appropriate to the purpose 2. Consistently selects appropriate grammar and vocabulary 3. Organises paragraphs around a theme 4. Creates settings, characters and plot 5. Uses simple organisational devices 6. Proofreads for spelling and punctuation errors 7. Rereads writing with controlled tone and volume to make the meaning clear	8. Correct use of a and an 9. Conjunctions, adverbs and prepositions to express time, place and cause 10. Present perfect tense 11. Inverted commas for direct speech	12. Common prefixes: un-, re-, de-, dis-, mis-, in- (il-, im-, ir-), sub-, super-, anti-, auto- 13. Words ending –sure, -ture 14. Words ending –tion, -sion, -ssion, -cian 15. Mostly correct uses of: Final non-syllabic e suffixing pattern y to i suffixing pattern Consonant doubling suffixing pattern (including in multisyllabic words) Homophones & near homophones *accept/except affect/effect ball/bawl berry/bury brake/break fair/fare grate/great groan/grown here/hear heal/heel/he'll knot/not mail/male main/mane meat/meet medal/meddle missed/mist peace/piece plain/plane rain/rein/reign scene/seen weather/whether whose/who's* 16. Year 3 and 4 statutory word list	17. Uses diagonal and horizontal strokes to join letters 18. Ascenders and descenders are parallel and equidistant 19. Writing is spaced sufficiently to aid legibility

	Composition	Vocabulary, grammar & punctuation	Spelling	Handwriting
Year 4	1. Writing is appropriate to the purpose 2. Consistently selects appropriate grammar and vocabulary 3. Organises paragraphs around a theme 4. Creates settings, characters and plot 5. Uses simple organisational devices 6. Proofreads for spelling and punctuation errors 7. Rereads writing with controlled tone and volume to make the meaning clear	8. Standard forms for verb inflections sufficiently to aid legibility 9. Adjectival phrases to expand noun phrases 10. Fronted adverbials 11. Appropriate use of nouns and pronouns 12. Commas after fronted adverbials 13. Correct punctuation for direct speech 14. Apostrophe for plural possessive	15. Common prefixes: un-, re-, de-, dis-, mis-, in- (il-, im-, ir-), sub-, super-, anti-, auto- 16. Words ending –sure, -ture 17. Words ending –tion, -sion, -ssion, -cian 18. Mostly correct uses of: Final non-syllabic e suffixing pattern y to i suffixing pattern Consonant doubling suffixing pattern (including in multisyllabic words) Homophones & near homophones *accept/except affect/effect ball/bawl berry/bury brake/break fair/fare grate/great groan/grown here/hear heal/heel/he'll knot/not mail/male main/mane meat/meet medal/meddle missed/mist peace/piece plain/plane rain/rein/reign scene/seen weather/whether whose/who's* Year 3 and 4 statutory word list	20. Uses diagonal and horizontal strokes to join letters 21. Ascenders and descenders are parallel and equidistant 22. Writing is spaced sufficiently to aid legibility
Year 5	1. Writing is appropriate to audience and purpose 2. Writing uses the appropriate form 3. Develops characterisation and setting and atmosphere 4. Dialogue develops character and advances action 5. Selects appropriate grammar and vocabulary to enhance and clarify meaning 6. Builds cohesion within and across paragraphs 7. Organisational and presentational devices structure writing and guide the reader 8. Tense is consistent and correct throughout 9. Subject and verb agreement is accurate 10. Register is matched to the purpose and audience	11. Relative clauses (including those with an omitted relative pronoun) 12. Modal verbs 13. Cohesive devices within paragraphs 14. Ideas across paragraphs linked by adverbials 15. Parenthesis: ( ) - , 16. Commas to clarify meaning	17. Words ending -cious, -tious, -cial, -tial 18. Word ending –ant, -ance, -ancy, -ent, -ence, -ency 19. Words ending –able, -ably, -ible, -ibly 20. ough letter string 21. Words with /ee/ sound spelled ei after c 22. Words with silent letters 23. Homophones & near homophones advice/advise device/devise licence/license practice/practice prophecy/prophesy farther/father guessed/guest heard/herd led/lead morning/mourning past/passed precede/proceed principal/principle profit/prophet stationary/stationery steal/steel wary/weary who's/ whose 24. Year 5 and 6 statutory word list	25. Writes legibly, fluently and with increasing speed 26. Chooses standard and style of handwriting appropriate to the task 27. Chooses the writing implement that is best suited for the task
Year 6	1. Writing is appropriate to audience and purpose 2. Writing uses the appropriate form 3. Develops characterisation and setting and atmosphere 4. Dialogue develops character and advances action 5. Selects appropriate grammar and vocabulary to enhance and clarify meaning 6. Builds cohesion within and across paragraphs 7. Organisational and presentational devices structure writing and guide the reader 8. Tense is consistent and correct throughout 9. Subject and verb agreement is accurate Register is matched to the purpose and audience	10. Formal and informal vocabulary and structures, including passive & subjunctive 11. Wider range of cohesive devices 12. Ellipsis 13. Colons, semicolons and dashes to mark clause boundaries 14. Colons and semicolons in lists 15. Bullet points 16. Hyphens to avoid ambiguity	17. Words ending -cious, -tious, -cial, -tial 18. Word ending –ant, -ance, -ancy, -ent, -ence, -ency 19. Words ending –able, -ably, -ible, -ibly 20. ough letter string 21. Words with /ee/ sound spelled ei after c 22. Words with silent letters 23. Homophones & near homophones advice/advise device/devise licence/license practice/practice prophecy/prophesy farther/father guessed/guest heard/herd led/lead morning/mourning past/passed precede/proceed principal/principle profit/prophet stationary/stationery steal/steel wary/weary who's/ whose 24. Year 5 and 6 statutory word list	25. Writes legibly, fluently and with increasing speed 26. Chooses standard and style of handwriting appropriate to the task 27. Chooses the writing implement that is best suited for the task