





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Link with We are Farming Minds to use their mini bus.	Increased sporting events opportunities	Hope to continue this link as it increases number of events we are able to attend.
120 mins activity daily	Heathier pupils and better behaviour	Continue this as forms part of our Platinium award and benefits pupils.
Koboca survey	Pupil voice	Helping to shape PE and the childrens enjoyment of PE

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Teacher CPD and afterschool club.	4x Teachers - Chance to Shine Cricket and children in the afterschool club. 4x Teachers - Tennis Hereford and children at afterschool club. 7x teachers - Drama Queens Dance CPD. Children - dance lessons. FS CPD Teacher and children	Key indicator 1,2 and 3.	Increased teacher confidence and ability to deliver cricket .Increased teacher confidence and ability to deliver tennis. Increased teacher confidence and ability to deliver dance. Provides teachers with easy and quick access to OOA lessons, gymnastics,dance and other PE lessons.	.Sourced this free of charge £0 - 0% £4628 - 25.86% £1995 - 11.14%
Subscriptions - Cross curricular orienteering. I-moves. Stide Active. Koboca.	Teachers and children.	Key indicator 2,3 and 4	Stide Active provide competition and PE support.	£500 - 2.79%
Additional shelving in units.	Teachers and children as able to access equipment easier.	Key indicator 1 and 3	Better storage and access to equipment - will last for many years and ensure equipment is kept in the best condition.	
Workplace Challenge staff team building	Teachers and support staff Netball and Bowls	Key indicator 1 and 5	Team building and communication for staff	£125 - 0.7%
Afterschool Futsal and Dance.	Additional afterschool clubs for children.	Key indicator 2,3 and 4	Increased activity	£740 - 4.14%

PE apprentice. Teacher release. Travel - greater use of We are Farming Minds mini bus. New equipment for PE and outdoor learning inc the introduction of new sports like badminton and new age bowls.	PE and children - additional help and 1 to 1 inteventions. Children and participation at events. Children competing and representing school. Children - great range of activities being offered	Key indicator 2,3,4 and 5 Key indicator 5 Key indicator 2,3,4 and 5 Key indicator 2,3,4 and 5	Better delivery across a class. Increase competition offerings. More opportunities for children to represent school. Better engagement with the greater offering - and improvements in behaviour and learning.	£750 - 4.19% £2500 - 13.97% £2000 - 11.13% £4723 - 26.37%

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Ensure Yr5/6 all represent school.	All represented school multiple times - lasting memory for Yr6 - the school games.	Continue to ensure this happens.
Use of sport to improve behaviour.	Good behaviour at events.	Positive feedback from events and trip hosts about our childrens behaviour.
Foster a love of PE.	Koboca survey of KS2 shows 100% enjoyment of PE.	Several values awards this year. Active Herefordshire and Worcestershire PE sports premium award winners for work done across the whole school in PE.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72.7%	Covid had a huge affect on this cohorts opportunities for swimming lessons outside of the school provision
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66.7%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	21.2%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Unable to secure pool time
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Name Mrs B Davies
Subject Leader or the individual responsible for the Primary PE and sport premium:	Terry Bullock - PE
Governor:	Richard Wydenbach, PE Link Governor
Date:	23/7/2024