Much Birch Primary School

Knowledge Organiser: British Values - Democracy

What is Democracy?

A **democracy** means rule by the people. The name is used for different forms of government, where the people can take part in the decisions that affect the way their community is run.

Pictures









Teaching this British Value should:

- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in Britain

Citizenship
https://www.youngcitizens.org/britishvalues

How is the UL run?
https://www.bbc.co.uk/newsround/30 880972

Key Vocabulary

Government - People who make and administer rules to live by

Vote - Expression of your opinion between different options

Community - Group of people who share something in common law

Rules - set by government, that have to be followed

Example of skills

At Much Birch, although we are unable to vote as adults are in a national level of democracy, we all partake in situations involving **democracy** when we vote for our school council and eco representatives.

Our older children can join debating club.

We also learn more about **democracy** in our citizen assembly on Friday.

Much Birch Primary School

Knowledge Organiser: British Values – Mutual Respect

What is Mutual Respect?

Mutual respect is understanding that we don't all share the same beliefs and values. It includes respecting the values, ideas and beliefs of others whilst not imposing our own on others. People may not agree on everything but they are able to work things out.

Pictures









Teaching this British Value should:

- encourage **respect** for other people
- encourage **respect** for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010.

Citizenship
https://www.youngcitizens.org/britishvalues

Mutual respect
https://www.twinkl.co.uk/resource/cfe2-p-214-respect-powerpoint

Key Vocabulary

Mutual - A feeling or action shared in common by two or more people

Respect - Regard for the feelings, wishes and rights of others

Values - Principles or standards of behaviour

Imposing - Forcing decisions or ideas on others

Example of skills

At Much Birch, respecting others and our environment is very important to us, as it is one of the school values that build up to our core value of Humility.

We learn about **respect** in PSHE, worship and class discussions, and think about how we can show respect to all people in our school and community, regardless of whether we agree with them or not.

We think about 'big questions' in school where we are able to debate and think 'outside the box'.

Much Birch Primary School

Knowledge Organiser: British Values – Rule of Law

Topics

The **rule of law** is the importance of following the rules set by law, in order for us to be safe and happy. It means understanding what is right and wrong, and the consequences for when rules are broken.

Pictures







Teaching this British Value should:

- enable students to distinguish right from wrong and to respect the civil and criminal law of Britain
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely

Citizenship
https://www.youngcitizens.org/britishvalues

Key Vocabulary

Government - People who make and administer rules to live by

Accountability - Taking responsibility for your own actions

Consequence - The effect, result, or outcome of something occurring earlier

Law - Rules, set by government, that have to be followed

Example of skills

At Much Birch, we are taught the importance of following the **rules** from an early age, and the school Golden Rules are displayed and reinforced in every classroom.

Class Dojos are used to help celebrate following the rules and special privileges are available to children who consistently follow school rules.

The behaviour policy is used to hold us accountable for our behaviour and we understand and receive consequences for bad choices - if appropriate.

Much Birch Primary School

Knowledge Organiser: British Values – Tolerance

Topics

Tolerance of those with different faiths and beliefs is the idea that we understand that people in our community may believe different things to us, but we accept their right to believe in what they want to believe in and we do not impose our own beliefs on them.

Key Formulae/Rules







Teaching this British Value should:

- support further **tolerance** and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures
- encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010.

Citizenship
https://www.youngcitizens.org/britishvalues

Tolerance
https://www.twinkl.co.uk/resource/tc-7634-british-values-toleranceassembly-pack

Key Vocabulary

Tolerance - Allowing or accepting something that you don't agree with

Faith - Belief in a particular religion

Community - Group of people who share something in common

Impose - Forcing decisions or ideas on others

Example of skills

At Much Birch, we are **tolerant** of all people who are a part of, or who visit our school.

We take an interest in learning about a diverse range of religions in our R.E. lessons, and discuss how we can be tolerant of others in our worship and PSHE discussions.

Our Much Birch Kindness Coaches and Y6 Prefects help model tolerant behaviour and attitudes.

We show respect to everybody, regardless of who they are and what they believe.

Much Birch Primary School

Knowledge Organiser: British Values – Individual Liberty

Topics

Individual liberty means each of us having the freedom to make our own choices and do what we want – within reason. As long as we respect the other three British values and the rights of others, then we are free to pursue our ambitions, and follow our own will.

Key Formulae/Rules







Teaching this British Value should:

- enable students to develop their self knowledge, self-esteem and self-confidence
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely

Citizenship
https://www.youngcitizens.org/britishvalues

Individual liberty
https://www.equaliteach.co.uk/wpcontent/uploads/2018/05/UniversalValues-Individual-Liberty.pdf

Key Vocabulary

Will - Determination to do what is necessary to achieve ambitions

Ambitions - A strong desire to do or achieve something

Freedom - The power or right to act, speak, or think as one wants

Liberty - The power to make your own choices about your behaviour

Example of skills

At Much Birch, we are actively encouraged to make choices for ourselves, knowing that we are in a safe and supportive environment.

We can make choices because at our school we have a safe environment in which we are part of, where it is safe to make mistakes.

Our PSHE lessons help us to have conversations about our **individual liberties** and how to exercise these safely.

Our learning mentor is always there to talk through worries in the ‘Worry Boxes’.